

Genesis to Joshua

Scripted Lesson Plans



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INTRODUCTION

The Veritas Press Bible Curriculum and History Curriculum were each written to stand alone and, at the same time, demonstrate an integrated understanding of both the Bible and history. Many times children think that things noted in the Bible are older than things not mentioned (or at least not emphasized) in Scripture. For example, children are prone to think that Jesus must have lived before the pyramids were built *because* we learn of Him from the Bible. Using this Bible and History curriculum will help eliminate such errors.

The history curriculum is specifically geared to having the children master a timeline in history, while learning many important facts along the way. Learning *who, what, where* and *when* is emphasized. *How* and *why* are not. That will come with older, more dialectally inclined students. While it may sound a bit odd to say this at first, it is not the purpose of the history curriculum to spend a great deal of time reading the Scriptures. That will be done extensively in the Bible curriculum. However, when studying an event that is also a biblically recorded event, it is important to note that it is found in the Bible and its biblical reference.

The Bible curriculum is specifically geared to having the children master the *who, what, where* and *when* of Scripture. It should cause the children to become intimately familiar with their Bible. It should *always* be the case that they read the biblical passages cited on the cards. The mastery of Scripture that is intended by this curriculum will provide them great benefit when they are older and more dialectically inclined. That will be the time to develop their theological understanding. For now we want to help you help them learn what's in the Bible and where.

Of course, this approach to history and Bible of getting the basics down first is exactly what classical Christian educators seek to do. Getting the *grammar* of Bible and *grammar* of history comes first, then we learn how events and circumstances are connected and, finally, we learn to articulate a position of what we believe and why. But first we must start with the basics—and that is what you will be doing.

GRADE BY GRADE

Below is the grade level recommendation for the Veritas Press Bible and History curriculum. Since this is content-related, it matters little what level is done at a given grade—the content can be learned at any level (after the student has the ability to read and write adequately). Ordinarily, one would do them at the grade level indicated below. This would be in chronological order for history and beginning to end (mostly) for the Bible, which also ends up substantially in chronological order.

However, we recognize the constraints in many homeschool situations due to having multiple children. Many times teaching the content-oriented disciplines like history and Bible with all the children together provides an important timesaving, if not necessary, efficiency. Each homeschool situation will have to plan out what to do when in order to have all children cover all the material.

You may have learned already that if you selected a certain history that you were forced to use the same “grade level” Bible or vice versa. This is necessary for several reasons. Most notably, it allowed for maximum integration of the material in the production of the lesson plans and that was deemed of great importance.

<u>Grade</u>	<u>Bible</u>	<u>History</u>
2 nd	Genesis through Joshua	Old Testament and Ancient Egypt
3 rd	Judges through Kings	New Testament, Greece and Rome
4 th	Chronicles through Malachi and Job	Middle Ages, Renaissance and Reformation
5 th	The Gospels	Explorers to 1815
6 th	Acts through Revelation	1815 to the Present

BEFORE YOU BEGIN

1. Watch the 16-minute video on the Veritas Press History and Bible Curriculum found on your Enhanced CD or at www.veritaspress.com.
2. Refer to the Veritas Press Scholars Lesson Plans, Lesson 1 for Books and Materials that will be needed to begin.
3. You are ready to begin.

ADDITIONAL THOUGHTS

Bible and History Overlap

It will quickly become obvious that the biblically recorded events of the Old Testament and Ancient Egypt and New Testament, Greece and Rome history series overlap with the five Bible series. Remember what we said above in the Introduction. The primary purposes of each curriculum are different.

However, when you come to an event in history that was previously studied in Bible, you might approach the topic and the children a bit differently. Encourage them to *remember* rather than *learn*. Consider adding some fun projects or even give them a bit of a break.

Testing

Tests are provided on the history and Bible enhanced CDs. They generally include writing out the chronology of events studied to date. There are 32 Bible events and 32 history events for the year. By the middle of the year testing on both Bible and history chronologies every week can get very time consuming. As the length builds you should consider having the child do the chronology portion of the test in a separate sitting. We strongly recommend testing both history and Bible chronologies every week.

Older/Younger

In the Bible and history lesson plans you will see the phrases *For younger children* and *For older children*. When you see this, it is to alert you to the fact that this portion of the lesson is specifically written for younger children (second and third grades) or for older children (fourth through sixth grades). Choose whichever one is appropriate for your child to do. Unless otherwise stated the file is for all children, second through sixth grades. As you may recall, the resources varied depending on whether you were using the curriculum for older children, younger children or both. This was done to help match the level of the material with the advancing age (and abilities) of the children.

Using the Projects

We all know that occasionally we have weeks where everything seems to go wrong. The baby is sick, your husband had to go away on a business trip, and the washer broke, all in one week. When this happens, feel free to delete the projects for the lesson and just drill the cards, complete the worksheet and take the test. An occasional such occurrence will make little difference in the grand scheme of things.

There will be times when you want or need more. Become familiar with the additional projects in the Appendixes of the Teacher's Manuals. There are some wonderful games, activities, etc. that you may not want to miss.

Supplemental Writing Projects

There are occasional writing exercises, generally under the heading of Supplemental Writing Project. These are additional writing exercises you may wish to incorporate related to the history and Bible material. The teaching portion for the Institute for Excellence in Writing (IEW) is in the Grammar Lesson Plans file, and you may want to apply what you have learned from IEW to these lessons.

Not Before Second Grade

We do not recommend using this history or Bible curriculum before second grade, as the children are not yet ready to learn the material. It is pretty hard for a five- or six-year-old to understand the Unification of Upper and Lower

Egypt by Pharaoh Menes. Furthermore, much of the learning requires reading and writing abilities that are generally beyond their years. If you have younger children, let them color from a coloring book. There are many in the Veritas Press catalog that will allow these young ones to follow along. However, their participation in singing the timeline songs will prove very beneficial to them later.

Historical Literature

Within the lesson plans you will find the inclusion of a category called Historical Literature. The purpose for using this literature is to bring the time periods alive to your children. It has been separated into older and younger (as explained above), and you choose which is appropriate for your children.

Creation

BOOKS

Bible Card #1
Journey Through the Bible
Genesis through Joshua Enhanced CD

MATERIALS

Copies of pgs. 7 and 9 on the Genesis through Joshua Enhanced CD
Copy of Genesis through Joshua Song Lyrics
Small tub for water
Water
Lamp
Small container to pour and remove water from tub

OBJECTIVE

To familiarize the children with the seven days of creation

TEACHING

HOOK: Say to the children, “Imagine sitting down with a piece of paper and designing everything in the universe. Can you imagine coming up with the ideas for all the colors, the shapes, and the textures, then putting them all together to make landscapes and animals and people? God even designed it all to work together—from the most giant planets and stars to the cells in your body. Through studying creation, we can see God’s creativity, power, and love.”

1. Introduce the children to the Gen.–Josh. Song Lyrics. Read through the first sixteen together. Explain to the children that the purpose of the songs is to help them understand, in a fun way, the events they will be studying this year. In a few weeks there will be tests in which they are to write down the events they have studied. These songs will help them remember the events. Take this opportunity to help them understand what the chronology tests are. Ask the children if they know what *chronology* means. Explain that chronology is “the ordering of things according to time”. Tell them that their lives are like the events they are studying—they have a chronology. Explain to them the chronology of important events in their lives, like their birth, when they learned to walk, when they said their first word, etcetera. Say to the children, “There are many special events and times that God wants us to remember. They are recorded for us in the Bible. This year, we will study many of those events.”
2. Listen to the whole song together. Explain to them that today you will only be singing the first sixteen events and that you will move on to the rest later. Follow along with the lyrics while singing the song.
3. Ask the children to take out their Bible cards. Have the children turn to card #1 (Creation). Have the children locate the numbers on the upper right-hand corner of the back of the card. Give the children a tour of the card. Point out that each card has a title and Scripture reference on the front. Tell them that the events on the card can be found in the Scripture reference listed on the front. Tell the children that the pictures represent some aspect of the event and that they can help us to imagine some of the important elements of the event. Explain that each of the cards is numbered in order. Have them turn to the back and find the number of the card in the upper right-hand corner.

4. Have the children look at the Resources box at the bottom. Have the children point to it. Explain to them that this box contains the titles of books that have more information about the card. Let them know that they will be reading these books on a regular basis. Hold up *Journey Through the Bible*. Have them open to the pages that correspond to the information in the box (pp. 10–11).
5. Next, have them look at the large yellow box on the back of the card. Tell them that this is where they will find information about the event to which the card refers. Ask the children to read the text in the box out loud.
6. Have the children find their copy of pg. 7 of the Gen.–Josh. Enhanced CD. Answer the questions with the children interactively—give them guidance when needed.
7. Read pg. 9 of the Gen.–Josh. Enhanced CD (*Making Your Own World*) and complete only Days 1 and 2 using the tub, water and lamp.

ALERT: Read the rest of pg. 9 so that you can collect the materials needed for the remainder of the project, which will be completed in Lessons 2–5.

ALERT: Have the children answer each question in complete sentences, with capital letters where appropriate and ending with correct punctuation. Help the children to understand that these assignments will not only help them to understand the content of the Bible, but will also help them to become better writers. Explain to them that they will be receiving three grades on each paper: a content grade (to make sure that they understand what they are learning), a linguistics grade (spelling), and a grammar grade (correct use of words and punctuation). Look at the “How to use this manual” section at the very beginning of the Genesis through Joshua Teacher’s Manual for an explanation of the procedures for grading. Also note that younger children and older children are able to complete the materials presented in these lesson plans. However, tailor your expectations, requiring more skill from older children.

ASSIGNMENT

None

Creation

BOOKS

Bible Card #1
Genesis through Joshua Enhanced CD
The Child's Story Bible
Journey Through the Bible

MATERIALS

Copies of pgs. 7, 9 and 10 on the Genesis through Joshua Enhanced CD
Copy of Genesis through Joshua Song Lyrics
Paper
Colored pencils or markers
Magazines
Scissors
Shallow plastic container
Dirt
Small rocks, twigs, and other vegetation

OBJECTIVE

To enable the children to better visualize the seven days of creation

TEACHING

REVIEW

1. Have the children take out their copy of the Gen.–Josh. Song Lyrics. Sing through the first sixteen events while following along with the lyrics.
2. Review the graded worksheet (pg. 7) together, correcting any mistakes and filling in any information that was missed.

INSTRUCTION

1. Read Bible card #1, having the children take turns reading the sentences, or alternating with them if you are teaching only one child.
2. Review the information on the Bible card by leaving out one word to which the children can give the correct answer. For example, say, “On day three, He created seas and…” and allow the children to respond with, “Land.”
3. Read *The Child's Story Bible* pgs. 3–4.
4. Together, read *Journey Through the Bible* pgs. 10–11.
5. Have the children then draw or cut out their own version of the pictures on pgs. 10–11 in *Journey Through the Bible*. Encourage the children to use different pictures than the ones in the book. For example, they may want to draw or cut out a picture of a person for day six rather than the flamingos representing Day Six in the book. Make sure the children put the pictures in chronological order. You may also refer to pg. 10 in the Gen.–Josh. Enhanced CD and have the children create a mural.

6. Have the children complete Day Three of the project on pg. 9 of the Gen.–Josh. Enhanced CD.

ASSIGNMENT

None

Creation

BOOKS

Bible Card #1
Bible
Genesis through Joshua Enhanced CD

MATERIALS

Copy of pgs. 8 and 9 on the Genesis through Joshua Enhanced CD
Copy of Genesis through Joshua Song Lyrics
Construction paper
Scissors
String
Hole punch
Tape
Stickers of stars, sun and moon

OBJECTIVE

To continue to familiarize the children with the seven days of creation

TEACHING

REVIEW

Have the children take out their copy of the Gen.–Josh. Song Lyrics. Sing through the first sixteen events while following along with the lyrics.

INSTRUCTION

1. Read Bible card #1, having the children take turns reading the sentences, or alternating with them if you are teaching only one child.
2. Read Genesis 1–2 together, and then unscramble the words on pg. 8 of the Gen.–Josh. Enhanced CD.
3. Review the seven days of creation by saying to the children, “Day one,” and letting them respond with the correct words from Bible card #1. (Their response should be, “...Day and night.”)
4. Have the children memorize Genesis 1:1 and recite it to you at various times during the day, making sure they do not memorize it only for the moment.
5. Complete Day 4 of the project on pg. 9 of the Gen.–Josh. Enhanced CD.

ASSIGNMENT

None

Creation

BOOKS

Bible Card #1
Genesis through Joshua Enhanced CD

MATERIALS

Copies of pgs. 7 and 9 on the Genesis through Joshua Enhanced CD
Copy of Genesis through Joshua Song Lyrics
Small figures of creatures of sky and sea

OBJECTIVE

To enable the children to their knowledge of the six days of creation

TEACHING

REVIEW

1. Have the children take out their copy of the Gen.–Josh. Song Lyrics. Sing through the first sixteen events while following along with the lyrics.
2. Review the worksheet (pg. 7) again together by asking the children to orally quiz you or another child. Have the child doing the quizzing ask the questions on the worksheet, wait for a response, then give feedback about whether or not the question was answered correctly.

INSTRUCTION

1. Read Bible card #1 together. Hold the card. Ask the children to complete as much as possible without looking at the card, and give them the next word if the children get stuck.
2. Complete Day 5 of the project on pg. 9 of the Gen.–Josh. Enhanced CD.

ASSIGNMENT

None

Creation

BOOKS

Bible Card #1
Genesis through Joshua Enhanced CD

MATERIALS

Copies of pgs. 9 and 11 on the Genesis through Joshua Enhanced CD
Copy of Genesis through Joshua Song Lyrics
Plastic figures of land animals
Figures of a man and woman to represent Adam and Eve

OBJECTIVE

To test the children's knowledge of the seven days of creation

TEACHING

REVIEW

Have the children take out their copy of the Gen.–Josh. Song Lyrics. Sing through the first sixteen events while following along with the lyrics.

INSTRUCTION

1. Ask the children to recite the words on the back of Bible Card #1. Give assistance when necessary.
2. Complete Day 6 of the project on pg. 9 of the Gen.–Josh. Enhanced CD.
3. Ask the children to explain creation to you in chronological order, using the finished project as the visual aid.
4. Instruct the children to take the test on pg. 11 of the Gen.–Josh. Enhanced CD.

ASSIGNMENT

Test

COMPLETED GRADED

Complete the Creation test on pg. 11 of the Gen.–Josh. Enhanced CD..

Fall in the Garden

BOOKS

Bible Card #2
Genesis through Joshua Enhanced CD

MATERIALS

Copy of pg. 12 on the Genesis through Joshua
Enhanced CD
Copy of Genesis through Joshua Song Lyrics

OBJECTIVE

To familiarize the children with how sin came into the world

TEACHING

REVIEW

Have the children take out their copy of the Gen.–Josh. Song Lyrics. Sing through the first sixteen events while following along with the lyrics.

HOOK: Say to the children, “Before the creation of the world God chose to love you. Then he created a beautiful world in seven days and it was good. Adam and Eve, the man and woman He created to live in this beautiful world were tempted by Satan. They did not trust God but instead believed Satan and ate from the Tree of the Knowledge of Good and Evil. Their sin has been passed down through all generations, but God was merciful and sent Jesus to take our sins upon Himself.”

INSTRUCTION

1. Have the children take out their Bible cards and turn to card #2 (The Fall in the Garden).
2. Have the children take turns reading the card, one sentence at a time.
3. Instruct the children to answer the questions on pg. 12 of the Gen.–Josh. Enhanced CD.

ASSIGNMENT

Questions

COMPLETED GRADED

Answer the questions on pg. 12 of the Gen.–Josh. Enhanced CD.

Fall in the Garden

BOOKS

Bible Card #2
Genesis through Joshua Enhanced CD
Bible
The Student Bible Atlas
The Child's Story Bible
Journey Through the Bible

MATERIALS

Copy of pg. 12 on the Genesis through Joshua Enhanced CD
Copy of Genesis through Joshua Song Lyrics

OBJECTIVE

To continue to familiarize the children with sin's entrance into the world

TEACHING

REVIEW

1. Have the children take out their copy of the Gen.–Josh. Song Lyrics. Sing through the first sixteen events while following along with the lyrics.
2. Review the worksheet (pg. 12) by asking the children to check another child's worksheet to make sure that they both have correct answers.

INSTRUCTION

1. Read Bible card #2 together aloud.
2. Read Bible card # 2 again, with the instructor reading aloud, pausing periodically, and asking the students to fill in the word that comes after the last one read. For example, say to the children, "The Lord told Adam not to..." The children should respond with, "Eat." Then say, "Of the tree of the knowledge of good and evil."
3. Read *The Child's Story Bible* pgs. 7–10.
4. Read *Journey Through the Bible* pg. 12.
5. Have the children find the Tigris and Euphrates Rivers in Map 2 of *The Student Bible Atlas*.
4. Instruct the children to memorize Genesis 1:27. Have them recite it to you various times during the day, making sure they do not memorize it only for the moment.

ASSIGNMENT

Scripture Memory

COMPLETED GRADED

Memorize Genesis 1:27 and recite it to an adult at various times during the day.

Fall in the Garden

BOOKS

Bible Card #2
Genesis through Joshua Enhanced CD

MATERIALS

Copy of pg. 15 on the Genesis through Joshua Enhanced CD
Copy of Genesis through Joshua Song Lyrics
Paper
Colored pencils
Scissors

OBJECTIVE

To continue to familiarize the children with Adam and Eve's choices in the Garden of Eden

TEACHING

REVIEW

1. Have the children take out their copy of the Gen.–Josh. Song Lyrics. Sing through the first sixteen events while following along with the lyrics.
2. Review the worksheet (pg. 12) again, asking the questions and having the children give their answers orally.

INSTRUCTION

1. Read Bible card #2, taking turns reading the sentences aloud.
2. With the children, read the instructions on pg. 15 of the Gen.–Josh. Enhanced CD. Have the child identify who said the quote, and then check their answers before allowing them to proceed with the project.
3. Instruct the children to complete the project on pg. 15 of the Gen.–Josh/ Enhanced CD.

ASSIGNMENT

Project

COMPLETED GRADED

Complete the project on pg. 15 of the Gen.–Josh/ Enhanced CD.

Fall in the Garden

BOOKS

Bible Card #2
Bible
Genesis through Joshua Enhanced CD

MATERIALS

Copy of pg. 13 on the Genesis through Joshua
Enhanced CD
Copy of Genesis through Joshua Song Lyrics

OBJECTIVE

To further the children's knowledge of sin's entrance into the world by completing questions on the Scripture text.

TEACHING

REVIEW

Have the children take out their copy of the Gen.–Josh. Song Lyrics. Sing through the first sixteen events while following along with the lyrics.

INSTRUCTION

1. Have the children read Bible card #2, trying to look up from the card as much as possible while reciting the information on the card.
2. Read Genesis 3 together.
3. Instruct the children to complete pg. 13 of the Gen./Josh. Enhanced CD.

ASSIGNMENT

Worksheet

COMPLETED GRADED

Complete pg. 13 of the Gen./Josh. Enhanced CD.

Fall in the Garden

BOOKS

Bible Card #2
Genesis through Joshua Enhanced CD

MATERIALS

Copy of pg. 16 on the Genesis through Joshua
Enhanced CD
Copy of Genesis through Joshua Song Lyrics

OBJECTIVE

To test the children's knowledge of how sin came into the world

TEACHING

REVIEW

Have the children take out their copy of the Gen.–Josh. Song Lyrics. Sing through the first sixteen events while following along with the lyrics.

INSTRUCTION

1. Have the children read Bible card #2. Ask them to look at you or the wall as they recite, looking down only when the next word has been forgotten.
2. Have the children recite the information on the back of the card one sentence at a time, taking turns if there is more than one child. Give them only the first word of the sentence. If the child can recite the rest of the sentence, the child gets a point. The child with the highest number of points at the end of the card wins. If there is only one child, have him compete with you and take turns reading the first word of each sentence. If there are several children, divide them into two teams and keep score according to teams rather than individuals.
3. Instruct the children to take the test on pg. 16 of the Gen.–Josh. Enhanced CD.

ASSIGNMENT

Test

COMPLETED GRADED

Complete the test on pg. 16 of the Gen.–Josh. Enhanced CD.